



THORPE HESLEY PRIMARY SCHOOL TOPIC PLANNING



YEAR GROUP: 5

SUBJECT: Art

TERM: Space Invaders

Session	LEARNING OBJECTIVE (NATIONAL CURRICULUM OR CHRIS QUIGLY)	INTENDED OUTCOME	CROSS-CURRICULAR LINKS
1	To learn about great artists, architects and designers in history. (NC 2014)	Children use laptops to research artist Yinka Shonibare and study his planet painting as well as details about who he is and his background in art.	ICT
2	To create sketch books to record their observations and use them to review and revisit ideas	Children to plan their own version of the dream planet work, taking note from the style of the art work. Use pencil sketches. Tweaking of sketches/plans as appropriate.	
3 and 4	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials	Children to spend several lessons perfecting their art work, using multi media.	
5	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials	Children review their own and their peers art work, they write the speech bubbles of feedback for their own and their partner's work. 	